

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: Increase the percentage of Hispanic students scores on SBAC who are meeting or exceeding the standard in ELA and math by 5%			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Weekly PLC meetings to clarify and discuss the essential standards, create student friendly-objectives and high-quality lessons, and evaluate common assessment data in order to adjust instruction	By posting and discussing student friendly objectives with students throughout their lessons, teachers will be able to provide students with clarity in terms of what they will be learning and how they will demonstrate understanding of the standards. .	<i>strong</i>	<i>Update after Status Check 2</i>
Professional development for staff with language objectives and GLAD strategies to meet the needs of all students with a focus on our EL and Hispanic students	Working with staff for the how and what of their "I Can" statements for all students to understand. The picture support for reading, writing, listening, and speaking will help out EL and Hispanic students.	<i>strong</i>	

Adult Learning Culture			
School Goal 2: Improve our PLC practices for backward planning and evaluation of the essential standards. Teachers will be able to clarify with students what they are learning and provide pre-planned scaffolds and interventions for those learners who need extra support to be successful.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Grade level teams will meet weekly in PLCs to participate in the PDSA cycle for ELA and math with a focus on the	Clarity for tier 1 instruction in terms of what the students need to know and be able to do within each unit of study	<i>strong</i>	<i>Update after Status Check 2</i>



essential standards.	as well as how they can demonstrate their understanding; clear plans for how teachers will support students through targeted scaffolds and interventions when needed or extend students' learning as necessary		

Connectedness			
School Goal 3: Reduce the percentage of chronically absent students by 3% 2022-2023 school year. .			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Students who are over 10% chronically absent will set up a check in check out with a teacher or the office; students who are over 15% chronically absent will attend a small group focused on attendance.	Students feel a sense of connection with an adult on campus. They develop a sense of pride for attending school and thus want to come to school more often.	Strong	Update after Status Check 2

Status Check 1

Student Success		
School Goal 1: Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.	
Lessons Learned (Now)		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Next Steps:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: Improve our PLC practices for backward planning and evaluation of the essential standards. Teachers will be able to clarify with students what they are learning and provide pre-planned scaffolds and interventions for those learners who need extra support to be successful.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Grade level teams will meet weekly in PLCs to participate in	<i>Copy/paste intended outcomes the school identified in the</i>	



the PDSA cycle for ELA and math with a focus on the essential standards. .	<i>SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		



Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		



Strategy 3:

Strategy 4:

Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:
Need:
Strategy 1: Strategy 2: Strategy 3: Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next Steps:		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: